

Enviroschools creating resilient communities

A kaupapa fostering a generation of people who instinctively think and act sustainably

A holistic framework designed by a communitycouncil partnership to achieve a wide range of community and sustainability outcomes

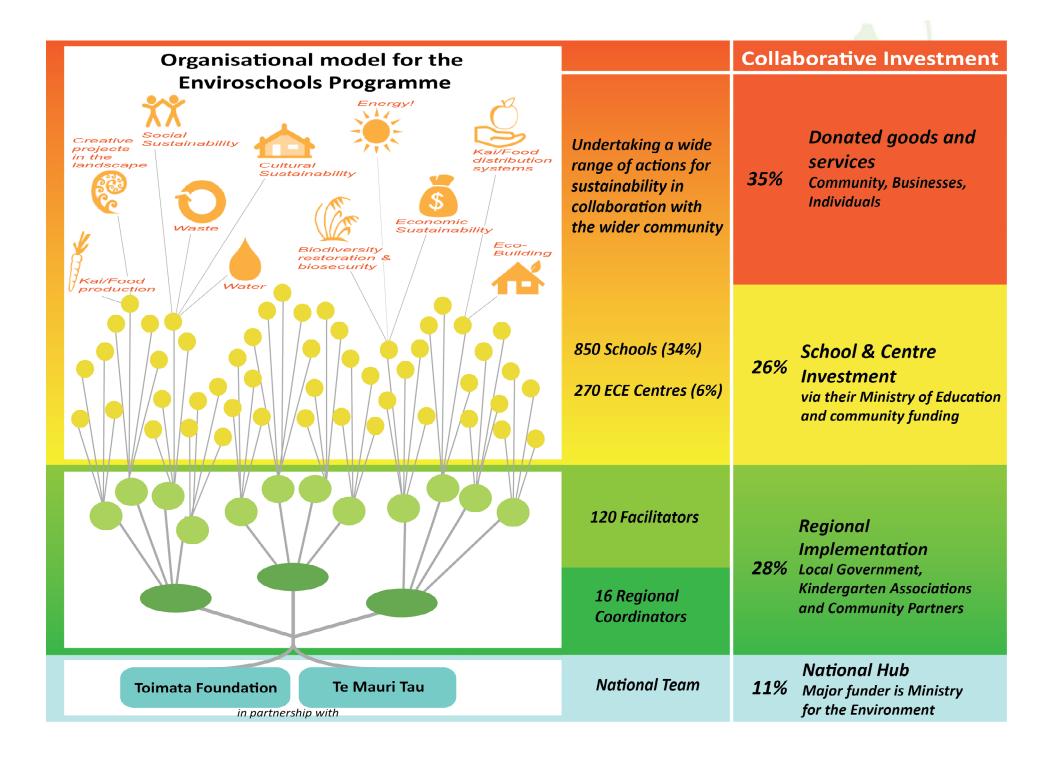
A community building programme aiming to create more healthy, peaceful, resilient communities



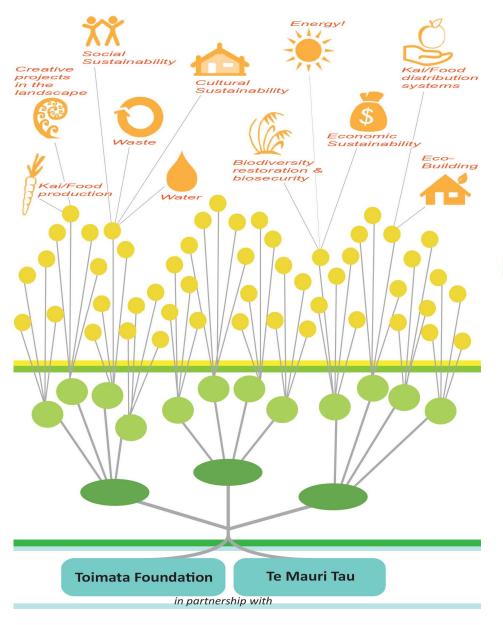
Enviroschools has nationwide reach

- 34% of NZ's schools and 6% of ECE centres are Enviroschools
- Pathways from early childhood through secondary and beyond
- Reaching into whānau and communities





Implementation on the West Coast



13

Enviroschools

5 8 1,100

ECE centres Schools Tamariki & Students

22% of early childhood

26% of primary schools

25% of composite & other

2 Facilitators







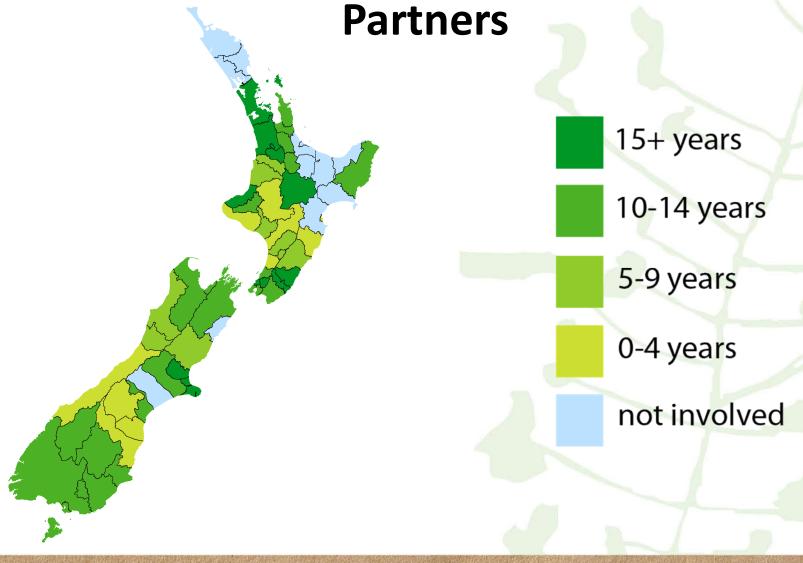
Regional Implementation





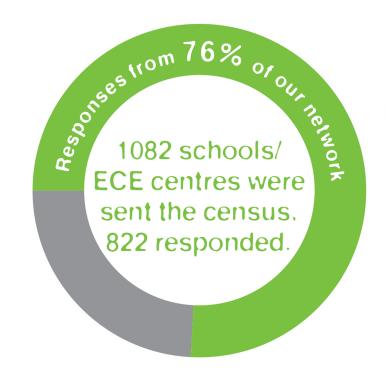
National Hub - Crown funding

Enviroschools Territorial Authority Partners



The Enviroschools Census 2017

A comprehensive, nationwide survey sent to
 1082 Enviroschools in October 2017





Overview of the 2017 results

- Learning and action is taking place across a wide range of areas
- A wide range of children, young people and adults are involved in Enviroschools
- Enviroschools is positively influencing a wide range of sustainability outcomes
- The Programme is highly valued

All Enviroschools are engaging in a range of sustainability actions

Environmental sustainability actions:



100% Zero Waste



97% Kai/food production



92% Kai/food distribution



92% Creative projects in the landscape



88% Biodiversity and biosecurity



83%
Water health
and conservation



67% Energy



63% Ecological Building

Cultural, Social and Economic sustainability actions:



99% Cultural sustainability



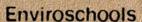
89% Social sustainability



75% Economic sustainability **30,500** sustainability related actions

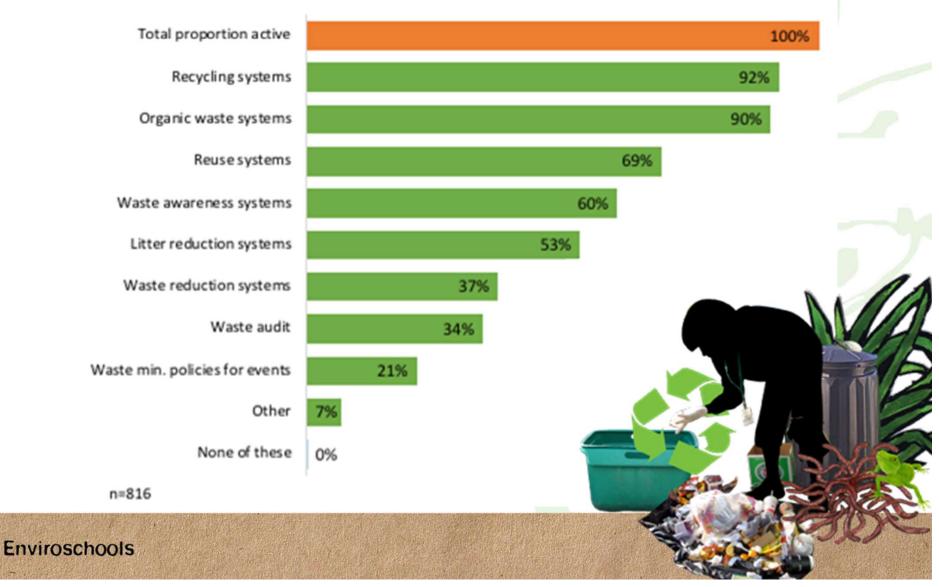
All Enviroschools are involved in three or more of these action areas

On average they are involved in 9 of these areas





The range of Zero Waste actions is widespread



Broader Outcomes of Enviroschools

In addition to the wide range of environmental actions, practices and outcomes. Enviroschools contributes to a broad range of other outcomes including:



Citizenship & ecology

- Taking action on issues important to them
- Planning & decision making
- Involvement in democratic processes



Educational

- Increased motivation to learn
- Supports greater teacher collaboration
- Whole person development
- Curriculum



Social

- Contributes to healthy eating and physical activity
- Community
- Caring
- Ethics



Cultural

- Pronunciation
- Connection with tangata whenua
- Integrating Māori perspectives



Economic

- Financial savings
- Shifting patterns of spending
- Financial literacy



Current Situation in Westland

6

Enviroschools

3 530

ECE centre Schools Students & Staff

75% of early childhood

23% of schools

Kokatahi-Kowhitirangi Kidsfirst Kindergarten

School

Active Explorers

Kaniere School

Harper Park Early

Hokitika School

Learning Centre



Waste Minimisation is Widespread

On average each Enviroschool was engaged in

20 different waste reduction practices





Connecting & Collaborating









Ongoing demand for Professional Development

2019

16

Vision Planning

19

Sustainable Project Planning

4

Exploring the Enviroschools Programme (full day)

4

Holistic Reflection Workshop (full day)

Lifting knowledge and deepening practice

Nature as Our Classroom Cluster Meeting



Native Nursery Partnership - Reaching out to the Community





2017

Partnership established: Conservation
Volunteers New Zealand and Enviroschools

3

Native nurseries built in Westland Enviroschools

1000

Seedlings can be held

2

Action days at CVNZ headquarters









We are selling swan plants to help conserve these beautiful creatures and raise money for a greenhouses for our gardens.

All swan plants grown from seed by the H.P.S Taiao Warriors.

Available at the H.P.S. school office now!!!





Find out more and stay connected

