

# AGENDA

### **RĀRANGI TAKE**

NOTICE OF AN ORDINARY MEETING OF THE

### **Community Development Committee**

to be held on **Monday, 5<sup>th</sup> October 2020** commencing at **5.30pm** in the Council Chambers, 36 Weld Street, Hokitika and via Zoom

Chairperson: Members: Cr Latham Martin His Worship the Mayor Cr Paul Davidson Cr Jane Neale Kw Paul Madgwick

Deputy Mayor Carruthers Cr Jenny Keogan Kw Francois Tumahai



In accordance with clause 25B of Schedule 7 of the Local Government Act 2002, members may attend the meeting by audio or audiovisual link.

### **Council Vision:**

We work with the people of Westland to grow and protect our communities, our economy and our unique natural environment.

### **Purpose:**

The Council is required to give effect to the purpose of local government as prescribed by section 10 of the Local Government Act 2002. That purpose is:

- (a) To enable democratic local decision-making and action by, and on behalf of, communities; and
- (b) To promote the social, economic, environmental, and cultural well-being of communities in the present and for the future.

### 1. NGĀ WHAKAPAAHA APOLOGIES

### 2. WHAKAPUAKITANGA WHAIPĀNGA DECLARATIONS OF INTEREST

Members need to stand aside from decision-making when a conflict arises between their role as a Member of the Council and any private or other external interest they might have. This note is provided as a reminder to Members to review the matters on the agenda, and assess and identify where they may have a pecuniary or other conflict of interest, or where there may be a perception of a conflict of interest.

If a member feels they do have a conflict of interest, they should publicly declare that at the start of the meeting or of the relevant item of business and refrain from participating in the discussion or voting on that item. If a member thinks they may have a conflict of interest, they can seek advice from the Chief Executive or the Group Manager: Corporate Services (preferably before the meeting). It is noted that while members can seek advice the final decision as to whether a conflict exists rests with the member.

### 3. NGĀ TAKE WHAWHATI TATA KĀORE I TE RĀRANGI TAKE URGENT ITEMS NOT ON THE AGENDA

Section 46A of the Local Government Official Information and Meetings Act 1987 states:

- (7) An item that is not on the agenda for a meeting may be dealt with at the meeting if \_\_\_\_\_
  - (a) the local authority by resolution so decides, and

(b) the presiding member explains at the meeting at a time when it is open to the public, -

(i) the reason why the item is not on the agenda; and

(ii) the reason why the discussion of the item cannot be delayed until a subsequent meeting.

(7A) Where an item is not on the agenda for a meeting, -

(a) that item may be discussed at the meeting if –

(i) that item is a minor matter relating to the general business of the local authority; and

(ii) the presiding member explains at the beginning of the meeting, at a time when it is open to the public, that the item will be discussed at the meeting; but(b) No resolution, decision, or recommendation may be made in respect of that item except to refer that item to a subsequent meeting of the local authority for further discussion.

### 4. NGĀ MENETI O TE HUI KAUNIHERA MINUTES OF MEETINGS

Minutes circulated separately via Microsoft teams

- Community Development Committee Meeting Minutes 3<sup>rd</sup> August 2020
- 5. ACTION LIST (Pages 4 5) Simon Bastion, Chief Executive

### 6. NGĀ TĀPAETANGA PRESENTATIONS

- Hokitika Regent Theatre Report (Pages 6 10) Bruce Watson, Chairperson (5:45pm)
- Kumara Residents' Trust (Pages 11 18) Julie Rowe, Chairperson (6:15pm)
- CACTUS Youth Programme
   Powerpoint Presentation The Westland District Council Youth Development
   Strategic Plan 2017-2027
   Whare Iraia, Chief Executive Officer, Westreap (6:45pm)
   Julia Lavers, Education Manager, Westreap

### 7. PŪRONGO KAIMAHI STAFF REPORTS

• Safer Westland Report - (Pages 19 – 42) Jane Neale, Chairperson (7:15pm)

### DATE OF NEXT COMMUNITY DEVELOPMENT COMMITTEE MEETING: 7 DECEMBER 2020 COUNCIL CHAMBERS, 36 WELD STREET, HOKITIKA AND VIA ZOOM

### 05.10.2020 COMMUNITY DEVELOPMENT COMMITTEE - ACTION LISTING

Date	Item	Action Required	Status	Lead Officer
03.02.20	Terms of Reference – Reserves, Parks and Environment Sub-Committee	Policy to be circulated to the committee for their information.	Completed	Community Development Advisor
03.02.20	WestREAP	Invite to a future Committee Meeting.	<ul> <li>Presentation at 5<sup>th</sup> October Meeting</li> </ul>	Community Development Advisor
03.02.20	Hokitika Museum Governance Group	Schedule a workshop to address the issues with the groups involved or would like to be involved.	<ul> <li>Awaiting impacts of COVID-19. Changing landscape in regards to museum requirements</li> </ul>	Regulatory Services Manager
03.02.20	Culture and Heritage Sub-Committee	To be established comprising: Heritage Hokitika, Westland Industrial Heritage Park, West Coast Heritage Chair: Deputy Mayor Cr Carruthers Terms of Reference for Sub-Group	<ul> <li>Workshop to be scheduled to develop the scope of the sub- committee and the inter- relationships</li> </ul>	Chief Executive
03.02.20	Rimu-Woodstock Lookout	Consideration of the future upkeep of this area and check if it is included on the Council's Asset Register and regular maintenance of the area scheduled. Clarification if the area is to be referred to Heritage Hokitika for maintenance purposes.	<ul> <li>Confirmed that this infrastructure should be looked after by WDC. A variation to the Westroads contract to be agreed.</li> <li>WDC has replaced the interpretation panel</li> <li>Interpretation panels and shelter and add them to the asset database and maintain as required.</li> </ul>	Chief Executive
03.02.20	Hokitika Cemetery and Signage at Franz Josef	Lack of maintenance noted in these areas.	<ul> <li>Audit of cemeteries requested.</li> <li>Audit completed of cemeteries and short comings addressed via contracts with Westroads</li> <li>Committee Requested a copy of the policy on Statues, Monuments, Memorials and</li> </ul>	Group Manager: Louis Sparks

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### 05.10.2020 COMMUNITY DEVELOPMENT COMMITTEE - ACTION LISTING

Date	Item	Action Required	Status	Lead Officer
			Public Art for informatio Loaded on teams 24.09.20 MS	1.
03.02.20	Hokitika Central Business District – Revitalisation Working Group	Group needs to be established. Council internal review Draft Concept – bring working group back together		<ul> <li>Manager and Planning and</li> <li>Customer Services</li> <li>Manager</li> <li>Manager</li> <li>A</li> </ul>
03.08.20	Signage Plan and Budget	Staff and representatives from Destination Hokitika to meet to work through a defined signage plan and set a budget.	<ul> <li>Staff meet with Destination Hokitika and have prioritise signage plan. Further work required to finalise future budget allocation.</li> </ul>	d and Customer Services s Manager



Westland Community Centre Inc 23 Weld St, HOKITIKA manager@hokitikaregent.com

24th September, 2020

Dear Chairman and Councillors

### REPORT FOR DISCUSSION AT 5th OCTOBER MEETING OF COMMUNITY DEVELOPMENT COMMITTEE

### Introduction

In June, Westland Community Centre Inc. (WCCI) - owners of Hokitika's Regent Theatre - submitted to Council's Draft 2020 Annual Plan that our annual operational grant from Council be set at the previous year's level of \$57,500 plus GST. Council subsequently agreed with this submission with the following added conditions:

- that provision be made in Council's Long Term Plan for continuation of this annual grant plus an annual adjustment for inflation;
- that WCCI needed to provide an annual business plan; and,
- that WCCI would meet twice yearly with Council's Community Development Committee

This is the first of the proposed meetings with the Community Development Committee.

In addition to Council's requirements as above, WCCI itself provides minutes of its monthly Management Committee meetings to Councillor Martin and Deputy Mayor Carruthers. There is also a standing invitation for any Councillors to attend any meetings of the Management Committee and the Society's Annual General Meeting.

This report sets the stage for discussion on 5th October with the Community Development Committee in more detail about how the relationship will be handled in future and reports on key events with the Theatre since we met with Council during the hearings for the Annual Plan.

### Activities and events since June 2020 Annual Plan hearing with Council

### 1. Effects of Covid -19.

At the meeting in early June we had just resumed Covid Level 1 after a period of mainly complete Levels 3 and 4 lockdown with a brief Level 2 period. With the Auckland cluster we were again taken to Level 2 until 23 September. This chart shows a simplified view of effects on Theatre attendances at paid events (movies and performances) by comparing month on month figures year to date for 2019 and 2020.



This does not show the effects on non-ticketed community events, such as the Anzac Day service, which had to be cancelled or curtailed.

Even Level 2 restrictions have had an impact, for example the postponement of the Westland High's *Lion King Junior* and cancellation of their main school/community show later in the year.

We have totally lost our international visitors of course, and while domestic tourism is promising, it is still dependent on possible future Covid-19 out-breaks which could raise alert levels again.

New movie releases are still restricted, especially of the "normal" income earning mainstream blockbusters which at best are not going to re-emerge until later in the year and then only slowly.

All this creates uncertainty and problems in forecasting. People's appetite for events and movies is still there as shown for example by great turnouts for: *The NZ Mountain Film Festival*, the play *The Daylight Atheist* which had to be moved from the Old Lodge to the Regent to handle the demand, and for the Hokitika premier of Dave Kwant's *Whispers of Gold* Waiuta film.

### 2. The Regent Cafe.

This being vacant has left a big hole in our income but we are in the late stages of negotiating a new tenant which will bring both an income stream and life back into the building cafe-foyer area 7 days a week.

While the cafe is vacant we have been doing maintenance work on it. One of the jobs turned into a full front window replacement (covered by insurance). The upside of the window replacement is that it has given us an opportunity to deal with long term leakage issues, possibly dating back many years.

### 3. The Wage Subsidies.

We have applied for - and received - the first two wage subsidies, without which we could not have remained operating. Now the subsidies are no more, we are taking a fresh look at how we can operate; keeping wage costs down, income up, while maintaining our services to the public.

### 4. On-licence.

We have applications currently before Council for an on-licence and for a Manager's Certificate for one of our staff. This will reduce costs and increase flexibility to serve alcohol for special events. Our policy remains to have the Theatre alcohol-free except for special occasions.

### 5. Equipment Upgrades.

We have taken advantage of quiet times to upgrade equipment, with priority given to future proofing and reducing operating expenses. These projects are funded, wherever possible from grants rather than operational income. We have the DWC, District Economic Stimulus Fund grant which we managed to get repurposed with the backing of Council and a variety of smaller grants.

Upgrades include:

- a new (secondhand) projector for the main auditorium
- a new server for the projector with the same operating system as our Reynolds Room projection system
- a new UPS (Uninterruptible Power Supply) to protect the system
- interim upgrades to the projection sound system resulting in significant improvements
- a TMS (Theatre Management System) to streamline setting up film schedules
- new POS (Point of Sale) systems for the foyer kiosk and cafe, including moving to bar coding. UPS protection for the POS systems

### 6. Pending Upgrades and Major Maintenance.

Some of these projects are already funded and underway:

- a major upgrade of the main auditorium cinema sound system
- replacement of the two TV poster screens beside the foyer steps (the current ones have reached the end of their useful life)
- purchase of a generator system that can work the basement sump pump to keep the Theatre basement/Greenroom dry in the event of a CBD area power failure during street flooding events
- upgrading of the Theatre security system from analogue to digital to make it work better with the digital phone system for exterior communication
- repainting of the front and south walls of the building, with repairs to front art deco window steel
- replacement of faulty remote panel for the fire alarm system
- replacement of all 9 toilet pan-fans
- additional ventilation for cafe and corner shop

### 7. Cooperation with Destination Westland and Development West Coast on Events

With the appointment of two events staff for Destination Westland we have renewed our offer to cooperate on events.

DWC now has a dedicated MICE (Meetings, Incentives, Conferences, and Events) Executive working on marketing MICE opportunities on the West Coast to professional conference organisers, event planners, groups, and organisations to bring their events to the West Coast. Our interest in being part of this system has been recorded.

### 8. Updated Business Plan.

The last three months since the Council's Annual Plan process has been full-on for the Theatre, dealing with the impacts of Covid-19 and working towards building a more robust operation to enable us to deal with the ongoing uncertainty.

We are now working on updating our business plan to detail how we are dealing with this and where we expect to be by the end of our financial year (31 December) and the Councils' year (30 June 2021). This will be ready shortly and we will submit it to the CEO and ask to draw down this year's grant from Council.

### 9. Conclusion: Relationship with Community Development Committee

We are hoping this meeting with the Committee will help develop just how best we work together. Here are some headings we would like to cover:

- a site visit of committee to the Theatre as soon as it can be arranged
- confirmation of which councillor(s) will be the key contacts with the Theatre
- a calendar for attending Community Development Committee meetings

- agreement on the best process for handling the Theatre's Business Plan and grant drawdowns each year
- the style of reports the Committee would like to see
- what needs to be done to ensure the ongoing provision of grant funding and inflation adjustment for the Theatre in the Long Term Plan
- scope for "piggy backing" on the Council's bid to the Provincial Growth Fund for Town Halls and War Memorials.

Yours sincerely

Don Neale (027 360 6687, redmoki1@gmail.com)

Secretary, Westland Community Centre Inc.

Hokitika's Regent Theatre.

# The Kumara Residents' Trust

We're more than just the Chinese Reserve Project!

### Our Charitable Trust's Mission Statement is:

To enhance and preserve the Kumara community, including heritage aspects, beautification of the town, improved infrastructure and social activities and services, by charitable means.











### **Projects to Connect**









Hi allt, Lots going on once more in Kumara Town. Mark your calendar for the community bonfire mid-next month as well as AGM's for the Hall and sportsground committees. If you have been itching to join either of these groups what are you waiting for, now could be your time to shine. Also see Joan's report on the free



 12 July CPR Training, 2 pm, Kumara Hall.



 Kumara West Coast

 @kumarawestcoast · Community

Edit Send Message

## Projects to Honour our Heritage













## Projects to Preserve





















# FUNDraising...













# and FUNraising













## Our most ambitious project yet- The Kumara Chinese Miners' Memorial Reserve

















# Report

DATE: 5 October 2020

TO: Mayor and Councillors

FROM: Community Development Advisor

### SAFER WESTLAND REPORT

### 1 SUMMARY

- 1.1 The purpose of this report is to update the Committee on the Safer Westland Coalition projects and activities.
- 1.2 Council seeks to meet its obligations under the Local Government Act 2002, and the achievement of the District Vision adopted by Council in May 2018. These are set out in the Long Term Plan 2018-28 and are stated on Page 2 of this agenda.
- 1.3 This report concludes by recommending that the Committee receives the report from Safer Westland.

### 2 BACKGROUND

2.1 Safer Westland, the Westland Safe Community Coalition, is supported by Westland District Council. The coordinator's role is designated to the Community Development Advisor. As part of the Terms of Reference, the Westland District Council appointed a Councillor as Chair of the Safer Westland Governance Group, and the Safer Westland, Westland Safe Community Coalition. This position is appointed each Triennium. Safer Westland reports six-monthly to the Community Development Committee regarding Safer Westland projects and activities.

### 3 CURRENT SITUATION

3.1 It is part of Safer Westland's Term of Reference to report to the Westland District Council regarding the Safer Westland Projects and activities.

### 4 **OPTIONS**

4.1 Option 1: That the Committee receives the report from Safer Westland Coalition regarding projects and activities.

4.2 Option 2: That the Committee do not receive the report from Safer Westland Coalition regarding projects and activities.

### 5 SIGNIFICANCE AND ENGAGEMENT

5.1 This is of low level significance as this is administrative in nature.

### 6 PREFERRED OPTION(S) AND REASONS

6.1 Option 1: The Committee receive the report from the Safer Westland Coalition regarding projects and activities.

### 7 RECOMMENDATION(S)

7.1 That the Committee receive the report from the Safer Westland Coalition regarding current projects and activities.

### Sarah Brown <u>Community Development Advisor</u>

Appendix 1: Safer Westland Projects

Appendix 2: Westland District Youth Development Strategy - Information Document

### Safer Westland PROJECTS:

Hokitika Half Price Taxi Chits – Seniors who have voluntarily ceased driving or do not have an independent means of transport for essential shopping needs and doctors/dentists appointments. To give isolated and lonely seniors/kaumatua dignity, independence, and a safe was to meet their essential needs. Sourcing funding for this on-going. Numbers increased slightly to 29 seniors using the Hokitika Half Price Taxi Chit Scheme. Covid-19 made many in this group uncertain and there were a number of phone calls when Alert Level 2 was announced if the Taxi Chits were still allowed to be used as they were eager to go to the Supermarket themselves as soon as possible.

**Community Champions** – To champion the cause of Family Violence Free Hokitika, promote the campaign message "It's Not OK", supporting Men's Hui, and the support group "Safe Man Safe Family". Four new Community Champions completed three rounds of training at end of March. Coordinator Stephen Brassett would like to connect with the rural network with a view to encouraging Community Champions in this area. Community Champions have met twice remotely during Covid-19 Lockdown, discussing this year's strategy moving forward and began introducing the new champions by a Facebook profile posts. Post Covid-19 as levels lighten the plan is to introduce a campaign involving local groups the champions are involved in, a new round of promotional posters, a relaunch with new champions to introduce their new role in the community, as well as providing regular contact points in person in the community. Champions are looking forward to our first face-to-face meeting post Covid-19 in June.

**Men as Change – Safe Men, Safe Families** reported good engagement at a stall outside the Hokitika Wildfoods 7 March 2020. During Covid-19 the initiated Zoom and Facebook support to members and the community. The Men's Group had a good response to a Zoom held National Hui during Covid-19. Work is in progress to start a 'Safe Women, Safe Family' group.

**Community Patrol** – Reduce crime and to increase feelings of safety in the community through being an extra set of eyes and ears for the Hokitika Police, to undertake surveillance and observations for the Police and assist when required. The Community Patrol is back in business again after being in recess during the Covid-19 lockdown. We are always on the lookout for more volunteers to help keep our community safe and will be promoting the Community Patrol through newsletters and social media.

**CACTUS (Combined Adolescent Challenge Training Unit and Support)** Target Group Youth 12 – 24 years of age to build Westland as a region where young people can thrive, develop, take opportunities, contribute to and feel valued by their community. CACTUS started up again in Westland High School with four classes running – 1 x Year 7&8, 2 x Year 9&10, 1 x Senior. This will run for two terms then another influx of students who choose it as a subject will begin. Matapopore – our Hokitika Primary School class also started in the new term. We are using High School students as mentors in the primary school, as this was a valuable part of CACTUS last year.

At South Westland Area School in Hari Hari, Alex and Greta, two Year 12 students are running lunchtime sessions of CACTUS.

### Looking forward:

Three more Westland Primary schools (St Mary's, Kokatahi - Kowhitirangi and Kaniere) have indicated they are keen to have CACTUS in their schools. We are thrilled by this interest but cannot initiate CACTUS in these Schools currently, as we need more funding. WestREAP is applying for funding where possible to make this happen.

Covid-19 created an interesting spin on CACTUS for facilitator Pita McDonald. A huge challenge was presented by transforming a physical, group work & challenge-based programme onto an online platform. Pita continued CACTUS during lockdown by creating online material to add to both

Westland High School and Hokitika Primary Schools online platforms. This was a huge amount of work and new learning for him. He used You-Tube clips of exercise challenges or created his own challenges - modelling the exercises and asking them to continue challenging themselves with physical activity. This gave students the ability to complete challenges live or go into their online classroom and complete them in a time that suited them. Pita delivered using the Google Meets platform, to complement what the school was using. Communication with the school was key. Feedback has been positive – students relished the opportunity to carry on with something they enjoy.





**Big Brothers Big Sisters** – Children and Youth 6 – 16 years of age through one-to-one mentoring friendships with caring adult role models provide healthy development of children and youth. Currently 8 mentoring matches with needy children/young people matched up with volunteers. It has been a difficult time during the Covid-19 Lockdown as volunteers have been unable to meet in person with their young person but most kept in regular contact through emails and phone calls. However, we are all back in action again. Hoping to make two more mentoring matches shortly. The annual BBBS Hui has been postponed to September.

**Pretty Smart.** WestREAP offered schools with the opportunity of Angela Barnett coming to talk to their Year 7-10 girls with her "Pretty Smart" presentation Pretty Smart teaches girls how to be confident in their own skin and see through the 1.3 trillion dollar beauty industry that will tell them they are not enough. It teaches them to be pretty smart about media, pretty cautious on social media and pretty kind to themselves and others about appearance.

11 different schools took up the opportunity with over 270 of our Year 7-10 girls attending from both the Grey and Westland district. A parent/adult evening was also provided. It was great to see some of our more rural schools taking up this opportunity, including Awahono School, Lake Brunner, South Westland Area, Whataroa and Franz Josef. Feedback has been positive. Supported by West Cost Te Rito, Westland Soroptimists, and promoted by Safer Westland. More information regarding Angela and her presentation can be found at: <u>www.prettysmart.nz</u>

**Drive WEST**. In response to Police Statistics and Community surveys a proposal was put forward to assist Young Drivers through the graduated licencing system. The first Drive West course ended after seven weeks of teaching. Both Lesley Webb (adult literacy practitioner at West REAP) and Julia Lavers felt in future a further week would be good.

Drive WEST 2 - Drive West in South Westland - DriveWEST – Tuesday evenings from 4th to 25th February - five students (4 school students and 1 adult) took this class in Ross. Ross Primary school kindly offered us their space for free. Rather than taking this Learner Licence course 1 hour over 8 weeks, we decided with the families involved, that four weeks at two hours would make more sense, especially as three families lived in very rural areas. We were thrilled that four of the five passed with 100% results the week after they finished. The remaining student was only 15, so will be supported to keep learning the licence material until she turns 16 and can sit her test. "It was wonderful to see R, L and K all pass their Learners Licence yesterday. It's been a long time coming for my husband and an achievement not only for him, but for his family unit as well. And being able to do it with his son was also heart felt. I want to thank you so much for this opportunity, and the time and effort you have put in, so they can achieve this."

Drive West 3 & 4 – have been successfully run out of WestREAP, 72 Tudor Street, Hokitika again with a wide age range of students and successful pass rates remain high.

**CLUED UP KIDS 2020** A working group has been formed to prepare for Clued Up Kids 2020, this is a collaborative and interactive safety programme where Year 5 and 6 students (8 -10 years old) in Westland schools will be invited to experience real life scenarios. During Covid-19 some schools emailed expressed concern about attending and we are revisiting these schools as the Covid-19 Alert Levels change with view to a date in March 2021.

West REAP Education Manager Julia Lavers has taken the lead on the Clued Up Kids 2020. We see that the programme is adaptable and reactive to safety issues and trends in Westland. It caters for all eligible students irrespective of their disability, behavioural and/or learning issues. It supports curriculum levels around Health and Safety and delivers key messages aligned with national safety programmes.

### **INITIATIVES supported by Safer Westland Community Coalition**

**New Coasters** – provides connections for New Comers, migrants and those new to the Coast through inclusion programmes, projects, activities and events that enable community connectedness, reduce isolation, embrace and celebrate cultural diversity, and increase community well-being. Post Covid-19 Lockdown, our silver lining is the fact that we had our first REAL coffee morning at Level2 which was attended by a total of 10 people – it was great to have a real catch up!

We will slowly re-introduce social gatherings for smaller numbers including pre-registrations and of course apply all safety measures needed. We will discuss in additional online gatherings and options to join in via Skype or Zoom. I have had very 'patchy' feedback over the past two months of Covid-19 and look forward to more detailed personal conversations. There has most certainly been some anxiety and worry among people and now emotions are ranging from relief to joy and hope...

We will be discussing ideas for future events and activities as soon as restrictions will lift further.

New Coasters are working on workshops/ courses around the topic of Wellbeing

**Grey Power** – the Grey Power rooms provide a meeting point within an elderly housing area, ideally situated close to Medical centre and Supermarket. Grey Power facilitate physical activity programmes, social connectedness and reducing isolation with activities, outings, events, and speakers. Grey Power are fundraising to complete the kitchen renovation. Recently they have worked with New Coasters to provide an office space and meeting place for the New Coasters facilitator.

**The Salvation Army – West Coast Bridge Services** (Community-based AOD Assessment and intervention solutions) The Salvation Army propose a range of community-based AOD assessment and intervention solutions for the West Coast that emphasise support from brief education through to more intensive levels of care with extensive opportunity for ongoing support that links strongly into local community resources.

Community Driver Mentor Programme – the Salvation Army Driver Programme was launch in Westland at Lazar Park at the Lion's Den Thursday 12 March 2020. Co-ordinator Glenys Byrne will initially be working with community members to become Driver Mentors. The Safer Westland

coalition provided support letters and information pertinent to achieving the establishing of this programme.

**Civil Defence** – works with many community groups promoting social connectedness as a way for our communities in Westland to be more resilient and sustainable in the increased number of weather events the West Coast is facing. Civil Defence Westland Emergency Management Officer Oliver Varley reports that our South Westland communities rallied during the December weather event. This showed in a community connectedness during the Covid-19 Lockdown that many systems were already in place with communities checking in on and supporting those who could have been isolated or vulnerable.

### In addition to our Safer Westland Projects, Westland Safe Community coalition have been promoting:

- Free Smoke Alarms and Installation through Fire & Emergency NZ and Age Concern
- Car Seat Restraint Correct Installation Campaign
- Motorbike Awareness Month
- ACC Live Stronger For Longer Activities
- Suicide Awareness Myths and Facts
- NZ Road Safety Campaigns
- Community Champions at White Ribbon Riders event
- 'It is OK to ask for Help' Community Champions Campaign

### Safer Westland held a successful workshop Friday 31 July 2020.

Safer Westland Coalition represents and welcomes many different individual, agencies, organisations and community groups providing an opportunity for community connectedness, a sharing of responses and knowledge providing an understanding of the concerns and issues in Westland and a response direction for Safer Westland.

Safer Westland Workshop presented in focus areas:

### **REDUCING CRIME**

**Senior Sargeant Mark Rowbottom (NZ Police)** discussed Gangs and Drugs and what was presenting in Westland.

### Discussion

### Gangs & Gang Patches

- Generally Gang members not seen in Hokitika
- Pro-active approach to local businesses about signage using *Safer Westland Welcome*, No Gang Patches or Insignia
- No Patches but Individuals Welcome
- Should Gang Patch, Colours and Insignia be banned in Hokitika CBD approach Individual businesses and Hokitika Business Group
- Police hold Workshop or Meeting with businesses Individuals/business owners need training on exactly what they can say and do regarding Gang Patches
- Legislation already in place, Gang Patches and Insignia not allowed in Government Buildings, Council Buildings, or Schools.
- What services can **help** gang members. Where to direct them when there are issues.

### **Police Communication**

- 501 Calls How many on Coast?
- Police report weekly/monthly? Get accurate information widely spread. Guardian provide free space. Police provide the community with accurate information to combat untrue rumour eg: Gang influx in Westland
- Hokitika Guardian regular report, incidents, resolutions, creating good communication

- Positive News circulated to our communities regular updates
- Strengthen good/positive aspects of our community rather than highlighting negative
- Accountability to the Community
- Police having more visibility on the streets, on foot around our CBD and streets, having conversations in our community
- Police having visible, active participation on our communities
- Older Residents how do we make them feel safer?
- Prevention/Community Constable given time to have a more visible role in the community (Elderly, Isolated, & CBD)
- Peer mentoring experienced officers taking new/young officers out to get to know the people and the community
- How do we make our older residents feel safer?
- Support for new-comers (Promote activities after 5pm that don't involve restaurants & bars which drain financial resources)
- Support for New Coasters co-ordinator positions in Westland

### Information Update – Julia Lavers – DriveWEST Learner Licencing

- Three successful Learner Licencing Courses
- Third course 19 participants, 10 from Westland High School
- Growing waiting list

### REDUCING HARM

### Rosie McGrath & Sarah Wilson – Alcohol Harm

- Alcohol Impairment Education Programme suggestion to roll something like this out to Year 12 and 13's in High schools. Ensure links/referrals between AIED programme and treatment & support services
- Suggestion to increase Foetal Alcohol Spectrum Disorder awareness and education with young girls.
- **Development of Local alcohol policies** can be expensive for Councils with alcohol industry opposing them. Often get watered down with most effective aspects removed. Suggestion to find out if there are any examples around the country of effective local alcohol polices in place. There has been attempts in the past to get one in place for all 3 councils but wasn't successful as not a priority for them at the time.
- Licenced Premises suggested we share the data of the high number of licenced premises on the Coast with tri-agencies/Councils/DLCs. Now could be a good time to review licence applications as many are closed due to Covid-19 Lockdown. Suggest Rosie and Sarah W present to Licencing Committees.
- Alcohol related harm Westland Statistics relationship to social/home situation
- Lack of public transport throughout the Coast
- **Promotion** of car-pooling, sober driver, courtesy vans from venues to give options to individuals
- Limited social options promote community-led initiatives social options without alcohol
- Is New Zealand clinging to alcohol at community events and activities? Increased community education regarding alcohol-free family friendly events and community activities. More social options unrelated to alcohol consumption. Challenge the how and why we are drinking to initiate generational change.
- Look at Christchurch Alcohol Action Plan what could we implement in Westland?

**Lauren Emanuel**, Emergency Management Officer Westland & Group Manager Welfare was introduced and outlined the Emergency Container Project.

Glenys Byrne, Road Safety Coordinator gave an update on campaigns.

- Older Driver Education a priority given their high risk profile
- Defensive Driving course made accessible and available in Westland for young people
- Speed has been an identified issue by most Westland townships
- Crash statistics ongoing driver education and campaigns

**Glenys Byrne**, Salvation Army Driver Mentor Programme based in Hokitika called for Mentor Drivers to work with Learner and Restricted Drivers enabling progression through the Driver Licencing system.

**Karl Jackson**, Westland District Council and Chair West Coast Road Safety Council gave an update on Westland roads, footpaths and community speed issues.

- Lobby NZTA regarding speed at each end of town Hokitika Bridge and Glow Worm Dell
- Crash statistics higher nationally per capita

### Jennifer Harris, ACC – Falls Prevention

Discussion on Falls Prevention, safe senior living, and access to Live Stronger For Longer activities in Westland.

- Westland has a growing older population
- Availability of classes in balance and strength for kaumatua/seniors
- Teacher or volunteer to teach Tai Chi and Yoga for Hokitika and Westland
- Footpath condition a barrier in Westland
- Promote website Live Stronger For Longer programmes that are available in Hokitika
- Challenge of how we connect with seniors/kaumatua living in rural and isolated places
- Promoting Disaster Risk Reduction Reducing exposure to hazards, lessening vulnerability of people and property, wise management of land and the environment, and improving preparedness for adverse events are all examples of disaster risk reduction
- Community focussed consultation
- Linking young and old in the community sharing knowledge, preventing isolation, growing confidence, maintaining and building community cohesiveness
- Information delivered to social platforms and generational platforms including newspapers
- <u>https://www.youtube.com/watch?v=MV7ljmebWf4</u> Cerebellum exercises
- <u>https://nymblscience.com/nz-fallsfree-welcome/</u> Nymbl app

### WELL-BEING, SOCIAL CONNECTEDNESS & REDUCING ISOLATION

**Natasha Morris (Library Manager)** presented on the wealth of initiatives at Westland District Library – events, activities and new project 'Library Delivery Service' for permanent or temporary house-bound residents

- Promotion of face to face Device Advice
- Internet advice and instruction for kaumatua/seniors
- Promoting a better retirement by being connected via remote devices and understanding how to use them
- Promote Well-Being Group multi-age, focus on 5 well-beings, group directed and social support
- Café Books Saturday morning Tea & Chat
- Dementia Group
- House bound Books a new project "Library Delivery Service' for permanent or temporary house-bound residents. Ideally 6 + volunteers
- Service promoted through agencies and social media
- Promote the sharing of information through Home-help, Enliven, Age Concern, Meals on Wheels, Community Nursing, Medical centre, GreyPower, Community & Service groups

- More active promotion on these new services to the wider public
- Add more strength based initiatives when thinking about social isolation in the elderly and other. Elderly people have a wealth of expertise and have often had the benefit of a successful career which would make them excellent mentors for youth coming into the workforce. Harness this and reconnect our society spanning age brackets promoting: better cross generational respect and understanding, better social networking, sharing knowledge of emerging technology as well as older knowledge.
- Possibility of a Wrap Around Service Library Delivery Service, Home Safety Assessment, Fire Safety (free smoke alarms), Falls Risk assessment, and social isolation. Could be inter-agency. Referral through District Nurses and churches.

Adair Quaife - Heartlands - Impacts of isolation in times of crisis

 Register of People who would like to be contacted – during a Weather Event/Lockdown/ Covid-19 Level Change/Civil Defence Event or similar (Hornby example)

We could use our Network of Networks, Westland Welfare volunteers, Safer Westland Partners to contact our elderly.

- MSD are a resource as they have a register of residents over 70 years of age.
- Heartlands could be a contact or collection point
- Use <u>Getting Through Together</u> Post Covid-19 psycho-social messages to enable resilience

All Right.org

 Non digital information for seniors/kaumatua available at Heartlands, Medical Centre, Library, WestREAP, GreyPower Rooms, etc.

### Supporting Youth

Whare Iraia (WestREAP) presented the 'Be Collective' an initiative for engaging and connecting the Goodwill of New Zealand. 'Be Collective' is a Volunteer Management solution for volunteers, groups and communities. <u>https://www.becollective.com/</u>

- Good relationships make us stronger
- Opportunities for Youth to volunteer
- We can all log on to Be Collective
- Sarah to distribute presentation Be Collective and link
- 'Be Collective' Presentation to community at Westland Library

Whare Iraia - WestREAP talked about initiating the Youth Employability Programme – 'A Licence to Work' to meet the gap in programmes available for youth in Westland with no established Youth Employment Programme currently operating in Westland.

• Further funding of programme – Todd Foundation?

**Derek Blight - Big Brothers, Big Sisters** presented the positive difference in the lives of youth through professionally supported, mentoring relationships. Research highlights the powerful, positive and lasting impact that mentors can have on our young people. Derek explained Big Brothers Big Sisters match young people between the age of 6 and 12 years of age and the criteria that needs to be met, to make a successful match.

- Mentors needed
- https://www.youtube.com/watch?v=ewCDIEpAhz4#action=share
- **Drop in & Talk to Derek** at Heartlands, 49 Tancred Street, Hokitika Every Friday 10.00am 11.00am

### Cecille Lee - West Coast Te Rito Focus

- Young People and Prevention Partnerships: Safety and Safe Relationships, CACTUS
- Resources for Projects
- Community Relationships Family Violence intervention, Training Sessions
- Partners with Arahura Marae Hauora Day 24 November 2020
- June, raising awareness of Elder Abuse
- Positives of linking elderly with children
- Community Champions enabling people to speak out about Family Violence, Safe Man Safe Family, It's Not Okay Hokitika, Man to Man, Men's Group (Hokitika and Greymouth), Men's Hui

### Sarah Brown – Safer Westland Coordinator

Cr. Jane Neale – Chair Safer Westland governance Group & Safer Westland Coalition

### Westland District Youth Development Strategy

#### Acknowledgements:

#### Introduction:

The purpose of this strategy is to strengthen and improve the way in which Westland District Council (Council) interacts with youth in Westland. The strategy will provide Council with a framework to support and facilitate youth development. Young people of Westland are our future – we want to value and nurture them. The Westland District Council Youth Development Strategy will lead Council in future planning, funding and relationships with other agencies.

The development of the Westland District Youth Development Strategy is referenced on page 67 of the Council's Long Term Plan published in 2015 stating:

'Council is involved in Youth Development Programmes and intends to participate in the development of a District Youth Development Strategy.

For the purposes of this strategy, 'youth' is defined as people between the ages of 12 and 24 inclusive as per the definition used by the Ministry of Youth Development.

#### **Executive Summary:**

We want our young people to be secure and confident in their identity, be able to be themselves; so they can develop into who they are meant to be. Our strategy outlines how Westland District Council and community can invest in the development of our young people so they feel valued and encouraged to make positive contributions to the growth of the district.

Youth Development is how communities and individuals can partner with young people to create rich outcomes for both young people and the community. It provides a catalyst for the many and varied strengths of our young people to be utilised.

The development of our Youth Development Strategy is guided by the six principles outlined in the Youth Development Strategy Aotearoa 2002 – (YDSA)

The six principles of youth Development are:

- 1. Youth Development is shaped by the 'big picture'.
- 2. Youth development is about young people being connected.
- 3. Youth development is based on a consistent strengths-based approach.
- 4. Youth development happens through quality relationships.
- 5. Youth development is triggered when young people fully participate.
- 6. Youth development needs good information.

### Youth Development is moving BEYOND ...

Focusing – on 'at risk' negative labels, problems... Blaming – teachers, parents, TV, Internet etc... Reacting – in an ad hoc manner to youth issues. Fixing – single youth problems in isolation.

#### Youth Development is moving TOWARDS...

Understanding - young people as partners in their development.

Encouraging - adults to be supportive mentors.

Planning - being intentional, having a plan and setting high goals.

Achieving - an inclusive economy/society where young people are innovative and energetic participants.

The development of this strategy involved widespread consultation with young people, our community and people involved in youth development around New Zealand. The consultation has taken many different forms and is the culmination of four years of work between early 2014 and late 2017.

### The Westland District Youth Development Strategic Plan 2017-2027

Vision: Youth in Westland are secure and confident in their identity and are able to be themselves, so they can develop into who they are meant to be.

Core Values: Youth development in Westland

- is Young person centred Ahuatanga Rangatahi
- is Relationship Focused Ahua Whanaunga
- acknowledges Culture and Context Tikanga me te Horopaki
- acknowledges young people as Community Contributors Iwi Whānui<sup>\*</sup>

**Mission (our 10 year focus):** To build Westland as a region where young people can thrive, develop, take opportunities, contribute to and feel valued by their community.

Our vivid description of success: Westland is where ...

- 1. there are stable and diverse education, job and economic opportunities for young people.
- 2. there are engaged young people, living a good life, who are well connected and active contributors in their community.
- 3. young people are woven within the social and structural foundation of the District at all levels in a visible and intentional way.
- 4. young people develop a strong sense of self and place within their community.
- 5. young people are:
  - connected to and valued by their community and are able to articulate how their community cares about and involves them.
  - widely recognised as individuals who make valuable contributions to others and their communities.
  - proud of who they are and where they are from.
  - invested in by their community to create a successful and sustainable Westland.
- 6. young people are skilled in:
  - Communication
  - Problem Solving
  - Creative thinking
  - Teamwork
  - Adaptability
  - Resilience

### Strategies:

	Westland District Council will:
Leadership & Facilitation	<ul> <li>Champion youth development in Westland and honour this strategic plan, its vision, mission and vivid description of success by weaving young people within the mahi of Council</li> <li>Develop and communicate widely an understanding of what is required for Westland to achieve long term sustainability and transformative intergenerational change within communities - with high quality, successful youth development as a key mechanism to achieve this.</li> <li>Influence Westland District communities to follow Councils example</li> <li>Focus on the 'big picture' so the vision for all young people in Westland remains at the centre of all Council decision making on youth development, resourcing and activities</li> <li>Help identify partners and resources to support this strategy</li> </ul>
Collaboration & Consultation	<ul> <li>Expand and strengthen connections with young people and agencies that work with young people in communities in Westland.</li> <li>Identify local partners for Council that share their vision for young people in Westland who can progress the mission. Develop and facilitate a forum to connect these partners well.</li> <li>Consult widely with young people in Westland to regularly and systematically review progress of this strategic plan</li> <li>Seek the voice of young people wherever possible as a measure of progress towards the mission.</li> <li>Communicate and champion the "big picture' for young people in</li> </ul>

<sup>1</sup> Full descriptions of the Core Values can be found in Ara Taiohi: Code of Ethics for Youth Work in Aotearoa New Zealand, second edition, 2011.

	Westland to all people in the District.
Milestones	<ul> <li>Make time to check on progress and celebrate success</li> </ul>
Resilience & Adaptability	<ul> <li>Make changes along the way</li> <li>Have robust and adaptable people, systems and finances.</li> </ul>

### **Our Young People**

- According to the 2013 census data, we have 1389 young people in the Westland District making up 16.6% of our population.
- 21% of the young people aged between 10 and 24 years in the district identify as Maori, this is a high
  proportion than the 13.4% of the general population who identify as Maori. The majority of the population
  identify as New Zealand European
- Young people in Westland are spread over rural areas with half of that population based in the semi-rural town of Hokitika. The district stretches over 400kms is home to just 8,307 people. By nature of the area they live in, the majority of young people in Westland experience some level isolation.
- The major industries in Westland are Tourism and Dairy Manufacturing.
- There are 12 schools within the District including one secondary school (Westland High School), one Area School, 4 year 1-6 primary schools, and 6 year 1-8 primary schools.
- Two schools, South Westland Area School and Westland High School, have a total of 325 young people over the age of 12.

### Key issues in our community for young people

Some of the issues identified below come from feedback from young people and the community in Westland in addition to national statistics from the 2013 Census, Ministry of Education Education Counts website, New Zealand Treasury, and through a variety of forums including:

- The Give Us a Clue Survey" January-March 2016
- The West Coast Shared Youth Priorities Workshop November 2016
- West Coast Youth Workers forum December 2015
- The INSPIRE youth conference 2014
- Tuia te Tai Poutini kaupapa 2014-2017
- Westland Mentoring and Connections Project 2017
- The Girls of Concern report by Dr Donna Swift 2014

### 1. Employment:

- a. Limited employment opportunities leading to career pathways particularly for women
- 2. Education
  - a. Limited pathways (local) to quality tertiary and alternative education opportunities
  - b. Early school leavers opportunities lack of quality options
  - c. Polytech no longer offers courses at NCEA level 2
  - d. The feeling that school is about credits not about learning and development
  - e. High turnover rate of teachers leading to instability within school subject areas and inconsistency in the guality of education available to students.
  - f. Limited tertiary opportunities In Westland. Tai Poutini Polytechnic is the sole tertiary provider with a physical presence on the Coast and is based 40kms north of Hokitika in the Grey District.
  - g. Lower rates of achievement than the national average at NCEA Level 2 and 3 and at National standards.
  - h. In 2016 32.4 students out of every 1000 were stood down or excluded from school in Westland. This is a much high number than the national rate of 20.6 students out of every 1000.
  - i. Historically low value placed on education.
  - j. Employment viewed as more important than education.
  - k. Families and young people are concerned about taking on debt to fund tertiary education
  - I. Limited opportunities for Maori to achieve as Maori
- 3. Community Attitude
  - a. Inflexible definition of "success" for young people
  - b. Lack of equity in community investment [time, funding support, care enough] in young people
  - c. Historic attitudes around diversity, gender, ethnicity, education and employment.
  - d. Disconnection from community, values and identity
- 4. Environmental
  - a. No public transport on the West Coast leaving young people isolated and reliant on adults to access opportunities to connect and participate.
  - b. Rural isolation: Young people are potentially isolated from activities, social and health services and other youth opportunities.
- 5. Youth population considered At Risk'.

a. In 2016 the New Zealand Treasury produced an analysis identifying youth at risk [Appendix]. At risk is defined as those most at risk of poor long-term outcomes. By region, the West Coast was identified as having 732 young people between 15 and 24 years old at extreme or high risk of poor long-term outcomes; equating to 19.3% of the population of that age range of young people on the West Coast.

### Why does Westland need a Youth Development Strategy?

The strategy provides a formal platform from which Local Government and the community to engage with young people. The young people of Westland want to live in a Westland that care about them and understands that they have something to contribute Through the last four years, there have been a number of opportunities to hear from young people, listen to what they are saying and understand how we can support and encourage them to be who they want to be. This strategy has been developed as a tool to aknowledge that feedback and to provide a roadmap for action.

### Aims and outcomes:

- Stable and diverse education, job and economic opportunities for young people.
- Engaged young people living a good life who are well connected and active contributors in their community.
- A community where young people are woven among all levels of the community in a visible and intentional way.
- Young people to develop a strong sense of self and place within their community.

Education is key to the District because it affects a wide range of future outcomes that impact on the wider community. Success in education contributes to the ability of youth to participate in society and the economy. There is a direct link between employment and income. This flows to other well beings that determine the life quality of individuals and the community as a whole.

#### Objectives and Council's contribution to this goal:

- Support more tertiary training to retain and attract youth in the District34.2.2 Work experience and job experience programmes are developed for youth in the District, in partnership with our high schools.
- All reviews and consultation incorporate the views of young people.

### Links to Local Government Context:

- The Local Government Act 2002The Local Government Act 2002 part 6 requires councils to consult with communities and provides for greater participation by communities in decision making. Youth need to be involved in consultation processes.
- The Westland District Council Long Term Plan 2015/25
  - Westland District Council's Long Term Plan (LTP) was developed as a requirement under the Local Government Act 2002. The plan sets out Council priorities and strategic direction for the next 10 years.
  - Council is involved in youth development programmes and it intends to participate in the development of a District Youth Development Strategy [Westland District Council Long Term Plan 2015-2025: 67]
  - In 2005, a Youth Council was established which subsequently went into recess due to young people leaving the District. However, before it was disbanded, a Youth Policy was established which stated in its Vision Statement - "The Westland District Council is committed to developing, supporting and promoting initiatives positively to contribute to the safety and well being of young people, their families and communities."

### **Guiding Principles**

This strategy has been developed based on the following principles:

- This policy caters for all youth but acknowledges one size does not fit all.
- Youth are a diverse group of people with varying needs.
- It is important for youth to be well connected to others and society.
- It is important for youth to have a belief that they have choices about their future.
- Youth need to be involved in decisions that affect them, their family and their community.
- Activities for youth should be affordable, accessible and available for all young people.
- Successful partnerships to improve outcomes for youth in Westland will be worked on between Council and government and community groups.
- Council will seek to use its limited resources strategically to ensure maximum benefit for youth.

### Background

To understand the background to the strategy, here are some of the highlight and key messages taken from a number of youth programmes and kaupapa run over the last 4 years.

### INSPIRE

At the end of 2013 a group of sixteen young people in Westland came together following the youth led INSPIRE Youth Mentoring Conference to create a vision for young people in Westland identifying the following needs:

- Youth need a safe place to go and talk about whatever and do whatever.
- There needs to be support for young people leaving school early
- There need to be more leadership opportunities within the community
- Something needs to happen to address the age gap between youth and adults (2015 census shows a significant drop in population in Westland from the ages of 20-35). Youth identified that this gap deprived them of positive role models in the age group just above their age group to look up to and learn from.
- We need more choices on how we are educated
- There need to be job opportunities for all school leavers who want to live in Westland
- Youth need to feel safe to be themselves
- Youth need to feel part of the community

### Tuia te Tai Poutini, West Coast Rangatahi Maori Leadership Development kaupapa

In October 2015, a wananga was held in Punakaiki where twenty-two senior Māori students from the across the West Coast (including six young people from Westland) met and attended a workshop on community contribution. They were asked what the barriers stopping them from contributing to society. Their answers included:

- I don't have the means to contribute I don't know how
- I have a fear of contribution...the expectations
- The politics and corruption in the community concern me
- I don't know where to start
- The opinions of others including ignorance and systematic prejudice
- · Racism, jealousy, negative feelings and thoughts about myself
- Not having the resources
- People who contribute for the wrong reasons
- · People who are not confident to contribute
- Fear of the unknown
- Fear of doing it wrong
- Upbringing how you were brought up.

### Year 12 Mentoring

In 2016 WestREAP mentored twenty-four Year 12 students and a number of young leaders in schools across the West Coast. Much of the input from young people came from a gathering of all the mentoring students from across the West Coast for a day of workshops at the end of Term Three. Direct feedback from the young people at this event showed strong evidence for the need to expand and extend this work. Below are some of the comments from young people about what the mentoring programme did for them:

- It's about what you want your goals.
- · It is someone to check in with regularly, a safe stranger who'll listen
- It's great to build and maintain trust with an someone
- · It is grounding and teaches you to help fix issues yourself
- · It is not restricted to school and education
- It helps me build a greater understanding of life in general
- It helps me with confidence, motivation and trusting others
- It is a safe, private space, confidential
- · My mentor is flexible and easy to get hold of
- It is someone to push me along and talk about what is relevant in the moment
- My mentor is a good ear to listen to, an awesome guy and it's not just about school, home and social life too.
- Someone to share ideas with
- There is empathy

Opportunities the young people have had from being part of the mentoring programme:

- Connections with others
- Expressing ourselves
- I have ideas about what I am capable of now
- Finding my own potential
- Working with other Māori
- Building relationships
- Gaining qualifications and connections beyond school
- Choosing to be involved
- Noticeable attitude shifts
- Consistency

- Diversity
- Quality conversation
- Helps me build my relationship with my parents
- Helps me to decide on what is next for me pathways, tertiary, what I want to do
- Always gives me a positive feeling

Westland Youth Development Strategy Survey Findings

### About the survey

Between 28 January and 23 March 2016 the Westland District Council, WestREAP and other partner organisations collected 56 responses to an online survey titled *Youth Development Strategy* – "*Give Us a Clue*". Of the respondents, 35 were aged between 12-17 years, 20 were aged between 18-24 years, and one didn't give their age.

Just over 80% of survey respondents were female (45 respondents) and 18% were male (10 respondents). Sixty-four percent of respondents were school students, 14% were tertiary students, and 20% were working.

### **Research Findings**

Theme	Response
Where young people live	Ninety-one per cent of respondents were positive about the area they live in.
1 1	Where respondents live
	Seventy percent of respondents lived in Hokitika, 29 percent of respondents lived elsewhere in the Westland district and 1 respondent lived in Greymouth.
	Westland locations outside of Hokitika where survey respondents lived included Arahura (three respondents), Awatuna (2), Blue Spur (1), Hari Hari (two respondents), Kaniere (3), Kokatahi-Kowhitirangi (two), Ross (1) and Whataroa (1).
What young people like about their community	Most young people who responded to this question identified their friends as the thing they liked most about their community (76% of respondents). The people was the next most liked (52%), followed by cinema (43%), sports (43%), library (37%), parks (33%), and places to hang out (33%).
	Answer choices that weren't as highly rated by respondents as the thing they liked most about their community included shops (20% of respondents), the pool (17%), lots of recreation/events for youth (15%), scenery and location (9%), and the skate park (7%).
	Relationship with the community
	When asked to rate their relationship with their community, 81% of respondents rated it positively (positive answer choices were: okay, great, or mean!).
Young people	Who hears young people and takes their opinion on board
being heard by the community	When asked who in their community listens to young people's opinion and takes it on board, youth workers were identified as the community members who do this the most (30% of respondents), followed by schools (24%), older people (4%), and their workplace (2%).
	No respondents identified Council or churches in their community as listening to young people's opinion and taking it on board.
	Thirty-one percent of respondents felt no-one in their community really listens to young people's opinion and takes it on board.
	Being heard by the community as a whole
	When asked about the community listening to them as a whole, 53% of respondents felt their community listens to young people's opinion but doesn't take it seriously, 32% felt their community doesn't even ask for their opinion, and 15% felt their community does listen to their opinion and take it on board.

	Young people who are keen to help out / be heard
	Seventy-four percent of respondents said they would you be keen to help out / have a say on how something is run to make sure it went well and represented youth.
What the community could do better	Thirty-three young people commented on what their community could do better. Thirty-nine percent of these respondents wanted safe and fun places to be and things to do, including more events and a youth centre. Access to services and support, and the community improving its attitude to young people were respectively highlighted by nine percent of respondents.
	Other suggestions included the community better listening to young people (6% of respondents), and stopping arguing amongst themselves (6%).
	Twenty-one percent weren't sure or didn't know what could be done better.
	A word cloud pictorial representation of young people's suggestions for what their community could do better is included as Appendix One. A full list of young people's suggestions for what their community could do better is included as Appendix Two.
Support for	Feeling loved and supported
young people	Eighty-two percent of respondents said they felt loved and supported.
	Who to go to if needing to talk
	When asked who they would go to if they needed to talk through a difficult situation, 46% of respondents said they would go to a friend, and 45% said they would go to a family member. Seven percent of respondents said they would go to an adult recommended by their friends (respondents could choose more than one answer option).
	Although 23% of respondents said they didn't really trust anyone, 91% of respondents felt they did have an adult that they could go to.
	Knowing who to contact if needing help or information
	Sixty-eight percent of respondents felt they didn't know who person or organisation in the community to contact if they were caught doing something illegal and 45% of respondents didn't know who in the community to contact if they were feeling really down and needed to talk to someone. Fifty-six percent didn't know who to contact if they were having issues at home, along with 60% not knowing who to contact if they were having issues with school.
	What method to use to help or information
	When asked what method they would like to use to find out where to get help or information, 40% of respondents liked the idea of talking to a community youth worker, 37% preferred to be able to text away a question, 35% would like to use a website aimed at young people, 20% liked the idea of going to a school counsellor, and similarly 18% preferred to get help or information from a university or polytechnic counsellor or student support worker. Less preferred methods to find out where to get help or information included accessing an anonymous phone line with youth information (6% of
	respondents), church (4%), and a doctor (4%).
Drugs and alcohol	Only seven percent of respondents said drugs and alcohol were becoming a problem for them, while 72% of respondents felt drugs and alcohol were becoming a problem in the community.
Things to do	Where young people go to hang out with their friends
in the community	Forty three young people gave examples of where they go to hang out with their friends. Many young people specified multiple locations.
	The most popular place to hang out with friends was at home (49% of respondents), followed by spending time outside at the beach, the park, a lake or river (33% of respondents), or hanging out in town, including shops and cafes (26%).

Sixteen percent of respondents said they hang out with their friends at pubs or bars, and 14% said they hang out anywhere or wherever. Nine percent of respondents liked to go for a walk with friends, and another nine percent said there was nowhere good to hang out. Five percent liked to hang out at the library.
A full list of examples given by young people of where they go to hang out with their friends is included as Appendix Two.
Events for young people in their area
Fifty-two percent of respondents said they knew of youth events being delivered in their area outside of organised sport and who runs them. School was identified by the most respondents (22%) as running events for young people, followed by a community group (16%), a combination of young people, youth workers and adults (16%), and parents (6% of respondents).
Who young people would prefer to run and organise events
Ninety percent of respondents said they would prefer events that were run and organised by young people with help from youth workers and adults.
How often young people attend organised events per month
Thirty-one percent of respondents said they attend organised events 1-2 times per month, nine percent said they attend events 2-3 times, and seven percent said they attend 3 or more times.
Twenty-seven percent of respondents said they don't go to events, and 25% said there are no events to attend.
What young people would like to see in their community
When asked broadly what young people would like to see in their community, 62% of respondents said they would like to see more things for young people to do, 22% wanted more young people to be organising things, and 16% said they were pretty happy with things.
What respondents wanted for Westland young people
Twenty-seven respondents gave more specific suggestions for what they wanted to see Westland young people.
The most popular theme for what young people wanted to see was more organised social gatherings and events that provide fun and safe places to be and things to do (56% of respondents' suggestions).
Twenty-six percent of respondents' suggestions were themed around being respected and taken seriously, including opportunities to be involved and heard, and people doing something about what young people say.
Other themes mentioned by more than one respondent included more positive connections between young people and adults, having a place or activities for young people aged 18-24 to go to that isn't connected with a pub or bar, and inspiring workshops on topics like leadership, self-esteem, and future career options.
A full list of suggestions given by respondents of what they wanted for Westland young people is included in Appendix Three.

Partnership with Westland District Council – Westland Youth Mentoring and Connections Project In October 2016, application was made to the Local Government Youth Project Fund for \$30,000 to support a Westland Youth Mentoring and Connections Project which would build the capability and capacity of youth in Westland to be who they were meant to be and learn how to connect and contribute well to their communities. The application was successful and \$20,000 was added to the grant from funds set aside by Council to develop the strategy.

Throughout February-June 2017, Westland District Council in partnership with WestREAP have delivered the Westland Mentoring and Connections Project which aimed to build the capability and capacity of young people in Westland to be who they are meant to be and learn how to connect and contribute well to their communities. Three hundred and forty-three young people in Westland were involved in this project with one hundred and six of them participants in one to one and/or small group mentoring and leadership workshops. Forty-six young people were

involved in volunteering activities contributing three thousand, eight hundred and forty-two volunteer hours throughout the project.

The young people who have participated in this project are keen to see and contribute to more programmes for young people in their communities. High value has been placed on the mentoring and leadership opportunities that have come from this project and young people would like to see this work continue. Feedback from young people involved identified the need to provide opportunities for young people in Westland to build their resilience and grit. Young people have also identified the need to understand how to make the most of the opportunities they have available to them. Young people have observed that the CACTUS programme would address these needs.

CACTUS is running in Westland in 2018 and continues the community investment in high quality programmes for young people in Westland.

### Appendix One: What the community could do better

Word cloud of suggestions



#### All suggestions

- 1. Stop setting bad examples by constantly arguing over the smallest things, no wonder why young people leave this town
- 2. Accomodate us, have more things to do and go
- 3. Accept the younger generation
- 4. be less judgemental
- 5. Get a night time place for teens to hang out instead of getting in trouble. They're bored. A youth centre!
- 6. support
- 7. love a better life
- 8. provide more alcohol free youth events/hangout places
- 9. access to services
- 10. Support youth development
- 11. Have a youth centre
- 12. Give youth a bigger voice. People who can't vote etc are the ones that will have to live with the long term outcomes
- 13. I feel like there should be more events like the wildfoods preparty with music acts from away or Coasters that's at the beach or at Cass Square or even the lake during summer
- 14. Accept people and have an open mind.
- 15. More events round town that gives a chance for youth to meet up without meaning they have to go to someone's house party and get drunk. I think our town not only needs to be promoted to the tourists but our

youth also because it's really sad to hear when kids put down little old hokitika, I think the town isn't too shabby at all!

- 16. Have more places for youth to 'hang out'
- 17. Have more activities for younger children
- 18. Needs more places for youth to hang out, somewhere sheltered for if its raining. Somewhere they will feel safe.
- 19. Care more about youth activities, get involved
- 20. Talk to young people about moderation with drinking and the deadly affects of drugs & alcohol.
- 21. Provide more things for older kids to do ( places to hang out, things to do )
- 22. a lot
- 23. Stop complaining about each other
- 24. Lighten up
- 25. more stuff for young people to do
- 26. Engage more with our youth to figure out what they really want. Many people say there isn't enough to do in westland, but then they aren't even sure what they actually want and maybe they're just underinformed. The community should have more non-sporting youth inclusive events to cater for a wider crowd

### Appendix Two: Where young people hang out with their friends

- 1. Usually at someone's house or at a pub
- 2. Wherever
- 3. Anywhere around town
- 4. Generally at each others houses; sometimes we go on walks or out for lunch
- 5. Anywhere, park, town, their house.
- 6. There isn't anywhere
- 7. Home, beach
- 8. No where ??
- 9. At their houses
- 10. Mostly every where
- 11. River spots, Tambo, Beach, Town walks, any place that is private but available to walk to and hang out. Home for certain friends.
- 12. beach, library, town
- 13. anywhere
- 14. I dont know, home.
- 15. home
- 16. park, library
- 17. home, or go for a walk
- 18. There isn't many good places for youth to just hang, especially during wet weather
- 19. Town, beach, lakes k
- 20. Pool, Movies or beach
- 21. The Beach or River
- 22. the park

23. I don't

- 24. Bar, walk on cycle trail, home, shops if still open
- 25. At home, the beach or a cafe in town.
- 26. Our own places or lake etc if weather is nice
- 27. Winebar
- 28. The beach or someone's house, I reckon we could do with more shelters in town (it's clearly not always sunny enough to go to the beach) and I don't think kids hanging out at the laundromat is the best hangout.
- 29. the beach or in our homes
- 30. Town
- 31. at their house or just walk around town
- 32. Stumpers
- 33. The river or the beach
- 34. At mates houses or at mine
- 35. At our house or the pub
- 36. Nowhere coz there's nowhere fun and rad
- 37. Houses or cafe/ bar
- 38. My place or theirs
- 39. just hang round town the beach mainly
- 40. Anywhere round town
- 41. Courts
- 42. Lake, seaview, someone's house, café, pub, beach
- 43. At our houses or cafes or swimming spots

### Appendix Three: What respondents wanted for Westland young people

- 1. More organised social gatherings
- 2. I'd like to see more events aimed towards youth, rather than just focusing on tourists and adults
- 3. It would be really good to have little workshops on things, such as leaderships, life after high school, self esteem; sorts of things that are really effecting the youth of Westland.
- 4. People to take us seriously.
- 5. Bowling alley or a hang out place that isn't a cafe or the beach
- 6. More parties
- 7. For youth to have the space to connect with adults, comfortably. So many have no adults in there lives. To chill out and feel like they can be their age, try out drinking, sex and drugs. But know that they can be on track and talk about it with adults or youth workers with out it feeling taboo. Its normal. For youth to brake the boundaries and change the view on them completely. Not necessarily in any bad way, just unique.
- 8. more stuff to do for teens
- 9. cool stuff
- 10. starbucks
- 11. I think there needs to be activities that are family friendly and a way to catch up with friends over summer. I recently went to the Wildfoods Preparty and think it was an awesome evening. Similar events could be held with different acts, at different outdoor venues over summer. Like a mini buskers festival that runs for a few hours every Sunday night. Organised games at Cass square or lake Kaniere.
- 12. Kendo club
- 13. Social groups for the top bracket age groups.
- 14. I would like to see the youth being a bigger and prouder part of the community, especially from the onlook the community has on the local high school. As we have only one high school I think that's a huge oppurtunity to take advantage of and set up some kind of partnership to organise events perhaps with the school student council? We're obviously not going to have a theme park anytime soon but perhaps just more sheltered seating/eating areas?
- 15. I want to see the youth in Westland getting outside and having a lot more fun then what they normally do. They need to have a life outside of the box and not just inside it. There needs to be more fun activities for youth to do after school things that don't involve money or any other kind of business. Youth needs to get outside and not play on any technological device
- 16. More respect, places to go safely, more volunteer oportunities
- 17. Would also like to see a place where 18+ year olds can go to have fun as there is only old fashioned pubs in hoki mainly for old people to enjoy. I feel like from ages 18 25 there isn't alot available.
- 18. Something fun to do that isn't a tourist attraction
- 19. Or opinions taken more seriously and something actually done about them
- 20. Have the youth have more say
- 21. Absolutely nothing at present
- 22. Safe environments for fun activities
- 23. Less deprestion and loneliness
- 24. more stuff for young people to do
- 25. More opportunities to get involved, more cheaper things to do!
- 26. More opportunities to bond as young people, we only really know people in sports teams and school, it would be cool to get to know more people including adults and youth workers, having open relationships

- 27. I reckon our youth need to be given a wider outlook on life. Some ways could be... informing us on how easy it is to save a bit of money and travel the world instead of staying in this very isolated part of our very isolated country which can really lead to an ignorant life lived in a very small bubble. Another way to expand their thinking past our area would be to get for example touring musicians from out of the area (who are already playing gigs in westland eg. Lodge theatre) to give workshops that give new outside perspectives to our youth while showing them something interesting and exciting. It's also important to keep action within the community, so things that make participants proud by leaving some sort of legacy or lasting impression on the community or even themselves is great. Things such as murals or new initiatives for mental health are fitting, something that allows the youth to be creative, share their ideas and more importantly develop their values. Another thing to add, i think our youth in this isolated area are restricted in finding their passions. It would be good to expand their contact with people who have already found their passions, and to work on projects with, or get workshops from them, eg. local (or non local) artists, musicians, conservationists, film makers, web designers... this would show them a wider variety of possible interests that they might have never come across themselves. There is really great work going on in westland for the youth. I think we need to add to this by focusing on what our youth want in the long run (maybe: satisfying carreers based on their passions) and to show them not only THAT they can do a lot with their life, but specifically WHAT they can do.
- 28. Positive influences